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The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

I hope this letter finds you well. There's lots of information to share in this week's update!

Please see the reminder about our Academic Reviews, which replace traditional parents' evenings. This system was introduced last year and has received very positive feedback from families. It gives us the opportunity to have more meaningful conversations about your child's progress and next steps. The only challenge arises if appointments are missed. Emails have been sent out on two occasions, so please check your junk mail if you haven't received one. You can also find your appointment details on the Arbor app. If you have any questions, please contact Miss Wells, Assistant Principal, who leads on this area.

Our Year 11 students are very excited about their upcoming residential trip to the Conway Centre in Wales, which takes place next weekend. It was lovely to see so many parents at the information session this week. If you weren't able to attend, please don't worry – you can email Miss Tough with any questions. We're sure the students will have a fantastic weekend, packed with activities, teamwork, and a little revision too!

This week's Education Spotlight is on our Geography curriculum. Parents can get involved by asking your child about some of the fun challenges we've included at the bottom of the page – it's a great way to see what they've been learning in class.

Towards the end of this month, on Wednesday 22nd October, we'll be hosting our annual Halloween Disco for our primary school partners. If you have a child at one of our local primary schools, you should have received a flyer inviting you to book a place. This is always a very popular event and places fill up quickly, so please keep an eye out for the booking details.

Finally, a quick reminder about travel safety. We've noticed a small number of students arriving at school on e-scooters. Please note that privately owned e-scooters are not legal for use on public roads or pavements and should not be brought onto the school site. As the weather worsens and the nights draw in, we also ask families to check that students cycling to school have working lights, a helmet, and reflective clothing. While we know these may not be the most "cool" accessories, safety must always come first.

Thank you, as always, for your continued support.

Warm regards,
Claire Coy





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Pedestrianised Zone – Important Safety Information

Dear Parents and Carers,

As part of our ongoing commitment to student safety and wellbeing, we wish to remind you that the school site is pedestrianised each day during the following times:

Morning 8:15am – 8:45am
Afternoon 2:45pm - 3:15pm

This measure is in place to ensure a calm, safe environment for students as they enter and leave the building.

We kindly ask for your full support in maintaining this safety zone. During this time:

- No vehicles, including bicycles, should be ridden on site. Bicycles must be walked while on school grounds.
- E-scooters are not permitted inside the school grounds. Many of these devices are not road legal, and for safety and legal reasons, they must not be brought into school.

We appreciate your cooperation in helping us keep the site safe and respectful for all students, staff, and families.

If you have any questions or concerns, please do not hesitate to contact the school office.

Thank you for your continued support.

Yours sincerely

The Lowry Academy

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Let's Finish Strong – 10-Day Attendance Streak Challenge!

Dear Parents/Carers,

We're excited to launch a new attendance initiative to help students finish the half term strong!

Starting Monday 13th October, we're encouraging all students to take part in our 10-Day Attendance Streak Challenge. The goal is simple: attend school every day for the final 10 days of the half term and build a perfect streak – just like the ones they love on social media!

Why are we doing this?

Every day in school matters. Even one missed day can affect learning, confidence, and progress. This fun challenge is designed to motivate students to be in school every day and celebrate their commitment.

What will it look like?

- Students will track their streak daily.
- Form tutors will celebrate those keeping their streak going.
- Rewards and recognition will be given to those who complete the full 10 days with raffled prizes to be won on the final day of half term for those who have a 10 day streak

We'll be sharing updates through form time, screens around school, and our parent newsletter. You may also receive a text reminder to help support your child's attendance.

They have to be in to win! Let's work together to help every student finish the half term with a 10/10!

Thank you for your continued support.

Best wishes,

Leanne Earle

Assistant Principal- Attendance

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Key Stage 3 Academic Reviews Reminder
Thursday 23rd October 2025 and Thursday 6th November 2025

Dear Parents / Carers,

Please be reminded that Academic Reviews for students in Years 7, 8 and 9 are scheduled to take place on Thursday 23rd October and Thursday 6th November 2025.

Appointments have already been sent out via email and are also available on the Arbor App. These were shared before the summer for Years 8 and 9, and Year 7 parents were informed shortly after their child started school in September.

Academic Reviews have replaced the traditional Parents Evening for Key Stage 3 students. Each student has been assigned an Academic Mentor who will lead a 20-minute review meeting. This is an opportunity to discuss progress across all subjects, as well as wider contributions to school life. Parents/carers will receive a summary of 'next steps' to support their child's ongoing development.

Please ensure your appointment is in your calendar and contact the school if you have any questions.

Kind regards,

Samantha Wells
Assistant Principal (Assessment Data and Interventions)

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Year 11 Revision Residential The Conway Centre

Our Year 11 students are looking forward to their upcoming residential trip to the Conway Centre in Wales, taking place from Friday 17th to Sunday 19th October 2025.

This exciting weekend combines outdoor adventure with academic focus, offering a well-rounded experience designed to build confidence, teamwork, and resilience.

Students will take part in a mixture of land-based and water-based activities, selected to suit the group and weather conditions. These may include zip wire, climbing, high ropes, mountain biking, canoeing, kayaking, paddleboarding, and raft building. All of the activities will give our students the chance to challenge themselves and develop valuable life skills such as communication, risk awareness, and self-belief.

Importantly, the residential also includes dedicated revision sessions aimed at helping students prepare for their upcoming mock exams. These sessions will provide structured time to review key topics and reinforce learning in a focused and supportive environment.

We are proud to be able to offer this opportunity to our students as part of their academic journey. It reflects our commitment to supporting both personal development and exam preparation in creative and engaging ways. We are hopeful that this kind of experience can continue to be offered to future year groups.

Parents and carers are reminded to ensure that consent forms are completed and returned, and that final payments have been made.

We're proud of our Year 11's enthusiasm and can't wait to hear all about their experiences!

Yours faithfully,

Mrs Tough & Mrs Aylward
Head of Year 11 & Vice Principal

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Quality of Education

Curriculum Spotlight – Geography

Geography equips students with the knowledge to understand current global challenges—from climate change to migration—and empowers them to become informed, responsible citizens. It also develops transferable skills useful in careers such as urban planning, environmental science, travel and tourism, and international relations

What students are learning this half term

- **Year 7** – Geographical Skills
- **Year 8** – Population
- **Year 9** – Climate Change
- **Year 10** – Natural Hazards
- **Year 11** – Resource Management

Why this is important

Understanding Places and People - Geography teaches us about different countries, cultures, and communities. It helps students appreciate diversity and understand how people live in different environments.

Exploring Physical Processes - From volcanoes and earthquakes to rivers and climate systems, geography explains the natural forces that shape our planet.

Making Sense of Global Issues - Topics like climate change, migration, urbanisation, and resource management are central to geography. Studying them helps students become informed global citizens.

How you can Support at Home

- Ensure your child completes their Geography homework – Homework is set once a fortnight on Microsoft Teams, and is based on knowledge studied in current learning or previous learning, It is vital this is done to ensure students remember core information to be successful in assessments.
- Get them to revise the key information using their knowledge organisers and the 'Look, Cover, Write, Check' technique.
- Encourage curiosity about the world—look at maps, discuss travel, and explore different cultures.
- Watch geography-themed documentaries together.
- Talk about current events and their geographical implications.

Fun Geography Challenge – Ask your Child!

Yr 7 - What do the lines of latitude and longitude help us do?

Yr 8 - The population of City A has grown from 1 million to 1.5 million in 10 years. What is the percentage increase in population over that time?

Yr 9 - Carbon dioxide (CO₂) is one of the main greenhouse gases contributing to climate change. Which human activities release the most CO₂ into the atmosphere?

Yr 10 - Tectonic plates move in different ways at plate boundaries. Which type of plate boundary is most likely to cause a violent earthquake, and why?

Yr 11 - Water insecurity can lead to serious consequences for people and the environment. Name two physical and two human factors that can cause water insecurity in a region.

Rewards & House System

Points Update

House Points:

Pankhurst
54,899

Kingsley
53,921

Delaney
55,383

Turing
53,350



Total Points

Year 7
51,243
Year 8
50,502
Year 9
33,467
Year 10
40,719
Year 11
41,622



Golden Tickets

Year 7
748
Year 8
794
Year 9
629
Year 10
432
Year 11
292



Values Cards

Year 7
772
Year 8
664
Year 9
610
Year 10
518
Year 11
455

Total points this year = 217,553

Rewards & House Reminders

Upcoming house events this term:

Date	Event
Thursday 16th October	House table tennis
Thursday 23rd October	House Family fortunes

Students can visit **The Celebration Station** every Tuesday and Thursday to share their fantastic work and collect Golden Tickets.

They can enter our raffle by posting their **Values Cards** in the blue post box to enter every Tuesday and Thursday.

Students can take part in our **weekly house events** to collect house points.

Rewards & House System

Celebrating success this week!

Well done to our top 20 students who have the most house points this year so far, and a special congratulations to Year 7 who are still leading the way with this and have a total of 7,166 points!



1,000 house points needed to get your bronze award!



Student	Year	Points	Points to Bronze Award
Freya Elise S	7	842	158
Adedayo O	7	751	249
Hannah I	9	712	288
Georgie R	8	702	298
Deeva NT	9	699	301
Emma O	9	669	331
Viha S	8	655	345
Hameedah H	7	636	364
Sienna A	7	629	371
Pearl E	11	576	424
Glory A	9	563	437
Hannah F	7	563	437
Excel E	7	560	440
Milia NN	7	547	453
Kaylee P	7	535	465
Jessica N	8	532	468
Sienna H	7	526	474
Jamie-Lee W	7	526	474
Dara WE	7	526	474
Sinead H	7	525	475

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Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Date(s)	Relevant to	Event
Friday 17 th - Sunday 19 th October	Year 11	Revision Residential - The Conway Centre
Wednesday 22 nd October	Years 4 - 6	Halloween Disco for Primary Schools
Thursday 23 rd October	Years 7 - 9	Academic Review Meetings
Friday 24 th October	All Families	School closes for half-term at 3pm
Monday 27 th - Friday 31 st October	All Families	Half term
Monday 3 rd November	All Families	Students return to school
Tuesday 4 th November	Year 7	Photographer in School
Thursday 6 th November	Years 7 - 9	Academic Review Meetings
Monday 10 th - Friday 21 st November	Year 11	Mock Exams

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Community Safety

Dear Parents / Carers,

Please see the important update below from Salford's Director of Education and Inclusion, Cathy Starbuck.

This message addresses recent events in Manchester and provides reassurance regarding school safety procedures. We encourage all parents and carers to read it carefully.

Yours sincerely,

The Lowry Academy

Salford City Council

Children's Services

Salford City Council, Unity House
Chorley Road, Swinton, M27 5AW

Web www.salford.gov.uk

Dear Parents and Carers,

We are deeply saddened by the tragic events that occurred on Yom Kippur at the Heaton Park Hebrew Congregation synagogue in Manchester. As many of you will be aware, this was a violent and senseless attack that claimed the lives of two members of the Jewish community and injured several others. The incident has been declared a terrorist attack and has understandably caused shock and grief across our city and beyond. Our thoughts are with the victims, their families, and all those affected. We stand in solidarity with the Jewish community during this time of mourning and reflection.

We understand that children and young people may be feeling anxious, frightened or confused following this news. Child safety and wellbeing is our priority across Salford and Greater Manchester.

Misinformation on Social Media

We know that recently there has been a lot of misinformation shared on social media related to threats to schools locally and nationally. We understand this has caused much worry and concern. All concerns raised are investigated thoroughly, in partnership with our GMP colleagues. Currently we are aware of reports on social media regarding suspicious males near to a number of schools in the Swinton and Salford area. Please be assured that GMP take these reports seriously and have investigated each report, to ensure the safety of the schools and pupils. We can confirm that the males in question were contractors working nearby. Also our investigation has clarified that the 'Beat the Street' app, an initiative supported by the Local Authority and many schools, has also created an increase of activity outside of the schools.

To be clear, our Community Safety Lead and GMP have confirmed there is no current information or intelligence to suggest any school in the locality is at risk of any criminal behaviour. I can reassure you that the safety of children in Salford schools across our city remains our highest priority.

School Procedures

All schools have strong security measures in place and follow national guidance to respond to emergencies, including terrorism and other major incidents. They work closely with the Local Authority and Greater Manchester Police to maintain a safe and secure environment. Sometimes, schools may carry out an **invacuation**, which means keeping everyone safely inside the building. This is usually a precaution and allows the school day to continue indoors. It may be used in situations like:

- Nearby fire or chemical release causing air pollution
- A disturbance on school grounds (e.g. a dog or angry visitor)
- Local incidents or unrest that could affect the school

In more serious cases, a **lockdown** may be used. This involves moving everyone to a secure area out of sight from outside. Lockdowns are rare and only happen when there's a serious and immediate threat, such as:

- An aggressive or intoxicated person trying to enter the school
- An intruder on site
- A threat from within the school

Both invacuation and lockdown are precautionary measures to keep everyone safe.

Schools across Salford are committed to providing a safe and supportive environment where pupils can express their feelings and ask questions. Our staff are prepared to offer reassurance and guidance, and we encourage you to speak with your child at home in a way that is age appropriate and comforting.

How you can help?

To report suspicious activity, please contact GMP via 101 or online. In an emergency, always call **999**. Please avoid sharing concerns on social media— please report directly to the proper authorities.

You can support your child by answering their questions openly and honestly, listening to their thoughts and feelings, keeping their routines consistent, monitoring what they see in the media and making time for nurture and fun.

If your child is particularly affected emotionally or if you would like support in talking with them about this event, please do not hesitate to discuss this with your school. Salford Schools have good access to the Educational Psychology Services who can support them to respond to children's feelings.

This tragedy reminds us of the importance of compassion, unity, and respect for one another. As a community, we must continue to promote understanding and stand against all forms of hate and violence.

Yours sincerely



Cathy Starbuck
Director, Education and Inclusion

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Family Fun in Parr Fold Park!

Saturday 25th October | 4.00pm – 6.30pm
Parr Fold Park, Walkden

Join Salford Community Leisure's Active Communities Team
and the Friends of Parr Fold Park for a spooky family-
friendly evening before the Binaural Sound & Projections
Walk delivered by Breaking Barriers later in the night
(6.30pm / 7.30pm / 8.30pm).

What's On:

Creepy Crafts

Face Painting

Glitter Tattoos

Tombola

Name the Monster

The Pavilion cafe accepts cash & card.

Please note small charges apply to some activities which are cash only.

Book your Sound & Projections Walk here:

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Community
Leisure



FRIENDS OF PARR FOLD PARK

**BREAKING
BARRIERS**